

# Reformation Church History

Institute for Christian Studies

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## Course Objectives:

1. To understand the ideas, events, and conditions leading to and resulting from the Protestant Reformation and subsequent Roman Catholic Counter-Reformation;
2. To meet the main players involved – Martin Luther, John Calvin, Thomas Cranmer, Ignatius Loyola, and others;
3. To observe the impact of all the above – especially on Anglicanism.

## Course Components:

1. A.D. 1300-1530 – Seeds of Reformation: Wycliffe, Huss, Tyndale, and Martin Luther,
2. A.D. 1520-1553 – Reform sprouts: John Calvin, Henry VIII, and Thomas Cranmer
3. A.D. 1540-1600 – Reform blossoms: Cranmer, Mary, and the Elizabethan Settlement
4. A.D. 1545-1965 – Roman Backlash: Council of Trent, Ignatius Loyola, Vatican II

## Required Reading:

González, Justo L. *The Story of Christianity. Complete in One Volume: The Early Church to the Present Day*, Peabody, MA: Prince Press, 1984, 1985. Available from Christian Book Distributors (Stock Number UU35221 from christianbooks.com or 1-800-247-4784) on sale for \$12.99 plus shipping: **NOTE: this book contains 2 volumes bound as 1. The first assigned reading is from the “Volume 1” section in the first half of the book, and the rest of the assignments are from the “Volume 2” section in the last half of the book.**

- ✦ Volume 1, pp 342-353
- ✦ Volume 2, pp 1-85; 109-124

### *The Book of Common Prayer:*

- ✦ Preface to the First Book of Common Prayer. Pp 866-867
- ✦ Articles of Religion: pp 867-876

## Bring to Class:

1. *The Story of Christianity*
2. *The Bible*
3. *The Book of Common Prayer*

## Requirements for course credit:

1. Read, mark, learn, and inwardly digest the required reading BEFORE the class
2. Attend the full length of the class
3. Participate in class discussion
4. Complete the following and send it to the instructor within a month of the date of the class
  - a. 3-5 page (typed, double-spaced) paper, which can be used to teach an adult group or Confirmation Class about an aspect/event/person/group of/from the Reformation and/or CounterReformation that is still relevant today.
  - b. Attach a class outline and other helpful material that you would give the students as a handout.