

# Medieval Church History

Institute for Christian Studies

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## Course Objectives:

1. To get a rudimentary grasp of a thousand years of church history (A.D. 400-1500)
2. To recognize the Medieval cultural, historical, political, sociological, theological, and liturgical events and trends that still influence the Church – especially OUR Church – today
3. To leave you begging for Reformation!

## Course Components:

1. A.D. 400-1000 -- Non-Roman Catholicism:
  - a. How the Church filled the void created when Rome crumbled
  - b. Christianity in England
2. A.D. 400-1300
  - a. 1054 -- The Church Splits into Catholic and Orthodox: “East is Beast and West is Best” or “The Pope sings, ‘Do it My Way!’”
  - b. 1095-1291 – War and Peace: the Crusades
3. A.D. 400-1300 – Monasticism and Scholasticism
4. A.D. 1000-1500 – Getting Ready for Reformation: Thomas Aquinas on liturgy and sacraments

## Required Reading:

González, Justo L. *The Story of Christianity. Complete in One Volume: The Early Church to the Present Day*, Peabody, MA: Prince Press, 1984, 1985. **Chapters 26-34, pages 221-375, Part III Medieval Christianity NOTE: this book contains 2 volumes bound as 1. The assigned reading is from the “Volume 1” section in the first half of the book.** Available from Christian Book Distributors (Stock Number UU35221 from christianbooks.com or 1-800-247-4784) on sale for \$12.99 plus shipping.

## Bring to Class:

1. *The Story of Christianity*
2. *The Bible*
3. *The Book of Common Prayer*

## Requirements for course credit:

1. Read, mark, learn, and inwardly digest the required reading BEFORE the class
2. Attend the full length of the class
3. Participate in class discussion
4. Complete the following and send it to the instructor within a month of the date of the class
  - a. 3-5 page (typed, double-spaced) paper, which can be used to teach an adult group or Confirmation Class about an aspect of Medieval Christianity that is still relevant today.
  - b. Attach a class outline and other helpful material that you would give the students as a handout.